

Forest Stewardship Coached Planning – Fall 2009

Class 1 Agenda – September 22, 2009

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| CLASS RECEPTION | 5:30 - 6:30 |
| <ul style="list-style-type: none">• Meet your fellow classmates and instructors | |
| WELCOME | 6:30 - 6:40 |
| <i>Ginny Ballard (WSU KC Extension Environmental Stewardship)</i> | |
| ICEBREAKER | 6:40 - 7:00 |
| <i>Kristi McClelland (KC DNR Forester)</i> | |
| INTRODUCTION TO COACHED PLANNING | 7:00 - 7:30 |
| <i>Kevin Zobrist (WSU Extension Forester)</i> | |
| <ul style="list-style-type: none">• Discuss expectations and logistics for this class• What is forest stewardship and why make a plan?• Why write a stewardship plan for your property?• What are the components of a good plan?• How will this class help you write your plan? | |
| CURRENT USE TAX INCENTIVE PROGRAMS | 7:30 - 8:10 |
| <i>Bill Bernstein (King County)</i> | |
| <ul style="list-style-type: none">• Financial incentive programs, how they operate, and eligibility criteria. | |
| BREAK | 8:10 - 8:20 |
| SITE PLANNING AND MAPS | 8:20 - 9:20 |
| <i>Linda Vane (KC DNR)</i> | |
| <ul style="list-style-type: none">• How do you assess and inventory the resources located on your property?• How do you interpret and use digital maps?• What elements are needed to develop a good map?• What maps are to be included in your Forest Stewardship Plan? | |
| QUESTIONS AND HOMEWORK | 9:20 - 9:30 |
| HANDOUTS: | |
| <ol style="list-style-type: none">1. Course syllabus2. Speaker contact list3. Forest Stewardship Plans – What, Why and How4. Sample Forest Stewardship Plan5. My Forest Stewardship Values6. Pre-Questionnaire7. Reading List8. Nursery List | |



Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.

Recommended Reading:

1. Read Pages 1-11 from the *Forest Stewardship Planning Workbook*. Complete the associated activity on page 13. If you are managing your property jointly with someone else (e.g. family member, neighbor), each of you may complete the activity individually and then discuss the management objectives for your forest together.
 - What are your hopes, intentions, and/or expectations for your property?
 - How do you want your forest to look and function in 5, 10, 20 years and beyond?
2. Using your home computer or a computer at your local library, browse the Forest Stewardship Website and start familiarizing yourself with the resources there. You will be utilizing this website throughout the class.
 - <http://snohomish.wsu.edu/forestry/>
 - Look especially at the Links and Resources pages to get an idea of the resources available to you as a forest owner
 - If you do not have a computer or internet access at your home, visit your local library. Ask the librarian for assistance if needed
3. Start reading *Terminology for Forest Landowners* (Introduction section of notebook)
4. *Trees of Washington* (Introduction section of notebook)
5. *Forest Ecology in Washington* (Forest Management section of notebook)

Recommended Activities:

1. Read and familiarize yourself with the *Forest Stewardship Plan Guidelines*
2. Try the CD-Rom in your computer and make sure it works (if you do not have a computer at home, visit your local library and ask a librarian for assistance if needed). Look through the sample plans to familiarize yourself with what a stewardship plan looks like. Are there any samples that seem to fit your style/objectives/property that you would like to use as a template for your own plan?
3. Using the model on Page 11 of the workbook or one of the electronic samples/templates, prepare the Cover Page of your plan.
4. Using your thoughts and discussion from the above activity, complete the Goals and Objectives section of your plan. Try to include at least 5 specific goals you have in managing your forest.