

Forest Stewardship Coached Planning  
Preston – Fall 2009

**HOW ARE WE DOING??**

Mid-Way Course Evaluation, October 20, 2009

We are committed to making sure this course is an excellent experience for you. Participation in this evaluation is optional, but we hope you will help us to be adaptive and ensure your satisfaction by sharing your feedback with us. *Please return this form to the back table by the end of class. Thank you!*

**Help us to understand which presentations are working well and where there are opportunities for improvement. Please circle your rating of the following topics and presentations:**

Topic	Excellent	Good	Fair	Poor	Unable to Attend
Current Use Taxation (Bernstein)	4	3	2	1	0
Site Plans and Maps (Vane)	4	3	2	1	0
Forest Ecology (McClelland)	4	3	2	1	0
Silvical Characteristics of Trees (Zobrist)	4	3	2	1	0
Forest Health (Kroll)	4	3	2	1	0
Wildlife Habitat (Bottorff)	4	3	2	1	0
The overall class so far	4	3	2	1	

**For any topics above that were not excellent, how could we improve these presentations? (Please be specific)**

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**How much of the following have you completed?**

	All	Most	Some	None
The weekly recommended readings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The weekly recommended activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The weekly "connect online" activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate your level of agreement or disagreement with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Unsure
The weekly reading assignments help me better understand the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The weekly "homework" assignments help me better understand the course material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The weekly "homework" assignments help prepare me to write my stewardship plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Going over homework and questions at the beginning and end of class has been useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The forest stewardship website is easy to use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The forest stewardship website has useful resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kevin's weekly "check-in" emails are useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course is well-organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The structure of the syllabus and each evening's agenda is easy to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can see and hear the presentations ok.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilitators care about my learning experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extra help is available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sample plans have been useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand what goes in a stewardship plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing a stewardship plan is useful for me and my property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

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	I Already had one	By the end of class	Within 3 months	Longer than 3 months	Not at all
When do intend to complete a forest stewardship plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you intend to complete a plan, have you started writing it yet?     Yes     No

If you do not intend to complete a forest stewardship plan within 3 months, please tell us why (check all that apply):

- \_\_\_\_\_ I don't have time
- \_\_\_\_\_ I don't feel a plan is useful/necessary for your property
- \_\_\_\_\_ I don't feel this class is adequately preparing you to write a plan
- \_\_\_\_\_ Other: \_\_\_\_\_

Can you think of anything we could do (within reason!) to improve the remainder of this course?     Yes     No

If yes, please specify:

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How did you hear about this course?

- |                                      | Yes                      | No  |
|--------------------------------------|--------------------------|---|
| • WSU Extension e-mail newsletter    | <input type="checkbox"/> | <input type="checkbox"/>                  |
| • Other newsletter (including email) | <input type="checkbox"/> | <input type="checkbox"/> Which one? _____ |
| • A newspaper                        | <input type="checkbox"/> | <input type="checkbox"/> Which one? _____ |
| • A website                          | <input type="checkbox"/> | <input type="checkbox"/> Which one? _____ |
| • Poster/Flyer                       | <input type="checkbox"/> | <input type="checkbox"/> Where? _____     |
| • WSU Extension Office /Agent        | <input type="checkbox"/> | <input type="checkbox"/>                  |
| • Conservation District              | <input type="checkbox"/> | <input type="checkbox"/>                  |
| • County Assessor                    | <input type="checkbox"/> | <input type="checkbox"/>                  |
| • Someone else (friend/family/etc.)  | <input type="checkbox"/> | <input type="checkbox"/>                  |
| • Other (please explain): _____      |                          |   |



The following **optional** questions are for federal reporting purposes.

**What is your gender?**      Male \_\_\_\_\_              Female \_\_\_\_\_

**What is your age?**              Under 18 \_\_\_\_\_              40 to 60 \_\_\_\_\_  
   18 to 40 \_\_\_\_\_              Over 60 \_\_\_\_\_

**How would you describe yourself? (check all that apply)**

American Indian or Alaskan Native \_\_\_\_\_

Asian \_\_\_\_\_

Black/African-American \_\_\_\_\_

Hispanic or Latino \_\_\_\_\_

Native Hawaiian or Pacific Islander \_\_\_\_\_

White (Non Hispanic) \_\_\_\_\_

Other (please specify) \_\_\_\_\_

**Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.**